

## Headteachers Comments

Friday 26th January 2024

Over at Richmond this week there was some really good work going on linked to The Storm Dragon – in the drama group the dragons were practising being quiet so they didn't wake George up. They had been watching some performance poetry and worked on moving quietly but then being fierce dragons with claws, they did really well following the instructions. Walter explained that he had chosen blue for his dragon because it was linked to the storm and Hannah had chosen red and orange and explained that her dragon was helpful. Blake did really well at persisting with his reading, working with a new person and started to revisit some of the trickier words.

At 6<sup>th</sup> Form two pupils explained how they have started to teach other young people how to play Dungeons and Dragons – they have been enjoying the sessions and we talked about how they might be able to have an event with other young people who have learnt how to play. Kailon also spoke to me about his ambition to progress further with his Maths and English qualifications and was asking advice about whether staying at school or going to college would be the best option – lots for Kailon to think about.

Following on from discussions with a local councillor I would like to ask that all parents are considerate when dropping off and collecting children from school. There have been some concerns raised by our neighbours about inconsiderate parking such as blocking people's driveways or double parking making it difficult for people who live near the school sites. We also had a visit to review the use of the car park at Stoke Road – please can I ask that where possible you pull your car into a parking bay. It is important that the entrance to the car park does not get blocked as this is impacting traffic on Stoke Road. Remember that at Stoke Road parents are able to come earlier and drop pupils off at 9am and pick up slightly later at 3.20pm to try and help with the flow of traffic. Thank you for your support with this as it is important that the school plays a positive role within the community.

Have a lovely weekend

*Kelly***LUNCHES****w/c 29th January****Week 3 Menu**

Our up to date lunch menus for Primary and Secondary can be found by clicking this link: [Lunch Menus](#)

- **Primary School Meals: £2.30 per day**
- **Secondary School Meals: £2.55 per day**

We would like to remind you that we have a no-debt procedure for our school meal service. If your child is not entitled to free school meals, they **MUST** be in credit if they wish to have a school dinner. Thank you for your understanding. Please keep the office updated with any dietary requirements for your child. School Meals can be paid for via Arbor. Information regarding eligibility for Free School Meals is available through County Hall: [LCC - Free School Meals](#) or contact School Food Support Service. Tel: 0116 305 5770.

# DATES FOR YOUR DIARY

Date	Event	Info
Fri 9th Feb	3 IN 1 & mencw Vaccine	For Year 9 students please see info below
Fri 16th Feb	KS3 Table Top Sale	Barwell Lane
Mon 19th - Fri 23rd Feb	Half Term break	School closed to students
Mon 4th - Fri 8th Mar	Redridge residential Trip	For Year 9 students
Tues 12th Mar	Parents Evening & Moving on Fair	Details to follow
Mon 18th - Fri 22nd Mar	PGL residential trip	For Year 6 students
Mon 25th Mar - Fri 5th Apr	Easter Break	School closed to students
Mon 6th May	Bank Holiday	School closed to students
Mon 27th - Fri 31st May	Half Term break	School closed to students
Tue 18th June	Parents Evening - New Teacher	Details to follow
Sat 29th June	Summer Fair	Details to follow
Thu 11th July	Prom	Details to follow
Fri 12th July	Last day of term	

How to give your consent decision for the vaccinations. Make a note of the code for your school.

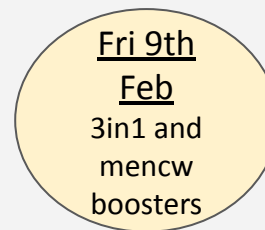
For Dorothy Goodman School Hinckley the school code is **LE138156**



Visit [www.leicsandrutlandimms.co.uk](http://www.leicsandrutlandimms.co.uk) or scan the QR code using your smartphone camera to go straight to the website. Select 3-in-1 teenage booster and Meningitis ACWY and enter the school code.

the consent decision page, please select:

- I want the young person to have one or both of the vaccinations.
- or
- I do not want the young person to have any of the vaccinations.



You will receive a confirmation email when the form is submitted

If you are unable to complete the form online, please call the Immunisation Team on **0300 3000 007** or email [lpt.sais@nhs.net](mailto:lpt.sais@nhs.net) with your contact details. If you change your mind about your consent decision, please call The Immunisation Team on the number above to change it.

**The consent system will close two working days before the vaccination session. You will not be able to submit a consent form on the day**

If you feel you need to be present at the time of your child's vaccination to support them, please complete [this google form](#). This is for the health team to work out timing and allocate time slots for those coming with parents.

# NOTICES

Applications for February to May After School Clubs are now open.

Please complete the following form in order to apply:

- [Feb - May After School Clubs Secondary Site](#)
- [Feb - May After School Clubs Primary site](#)



The application form will close at 8am on Monday 5th February 2024. Please see form for more details regarding the clubs on offer and costs.



On Friday 16<sup>th</sup> Feb KS3 are having a TableTop sale in the hall at our Secondary School on Barwell Lane. This is part of our PSHE curriculum where we have focused on money, which included budgeting. We are asking for contributions to sell in the sale. If you have any old books, games, toy etc that you would like to contribute to it that would be amazing. We are also asking if your child could bring in a bit of money to spend on the day, so they can be immersed in the experience.

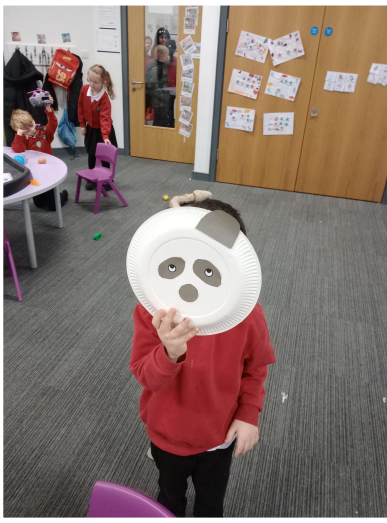
Easter Holiday Club will take place at our Primary Site on Tuesday 26th, Wednesday 27th & Thursday 28th March

Please complete the following form if you would like to book a place: [Easter Holiday Club 2024](#)

Further information can be found on the form.

Please contact Alex via the school office if you have any questions or queries regarding Easter Club.





# New Lubbesthorpe

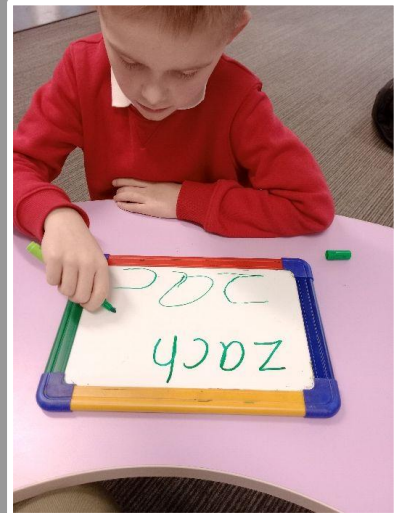
## NOTICES

P.E is on a Friday now, please send kits if they are not already in school



## MEMORABLE MOMENT

As part of RSE, Tigers and Turtles took a walk to a different park in the Lubbesthorpe area- some fantastic road awareness



## WRITE UP

This week, we have been learning about Israel and Nigeria and enjoyed many activities themed around these countries. In cooking, we baked our own Nigerian pound cake and tried making a traditional Israeli salad. In maths, we have been learning to make our own tally charts about our favourite foods. In science, we have been continuing to learn about solids, liquids and gases. We melted chocolate and worked out how to make it solid again!



## MEMORABLE MOMENT

Across KS2 there have been some wonderful moments of pupil interactions, communication and engagement. We are all very proud of the hard work our pupils have been putting in. Well done everyone.

## WRITE UP

This half term KS2 have been working really hard on their new topics. In English we have been exploring a poem called the Storm Dragon where we have had lots of fun sensory experiences. In Maths we have moved on to geometry where we are exploring shape. Everyone worked really hard on learning about melting over the past few weeks and the pupils have really engaged well with the science experiments for this.

# Key Stage 2 Primary School



## NOTICES

Could we please ask everyone to ensure that all clothing is clearly labeled with their child's name please. A lot of pupils have the same shoes, bottles, hats and coats and it can be very difficult to always get these back to the correct people. Thank you

# Richmond Base

## MEMORABLE MOMENT

A well done to George, Savannah (her 2 sisters), Olivia and Jake for a successful cross country race on Saturday. They did really well in the freezing cold weather and represented the school really well.

## WRITE UP

In science, children conducted different experiments to states of matter. Pluto children used problem solving skills to find how they could melt ice. We also combined solids and liquids in sensory activities surrounding sand and slime. Neptune took part in a cafe role play to understand totals and budgeting when picking items from a menu. This will hopefully be applied when visiting a real cafe at the end of the PSHE topic. In history, we explored various elements of Roman Britain that can still be found today. The classes made their own roads, created mosaics and explored washing in Roman baths.

## NOTICES

PE kits to be brought in please. Swimming kits on Monday for Saturn.



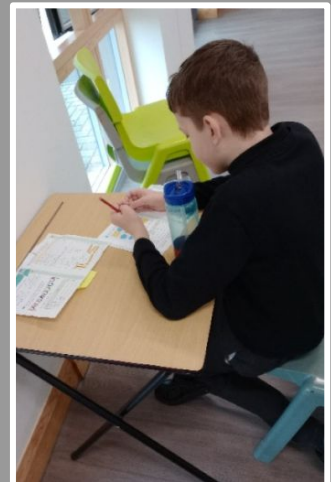
## NOTICES

Please can all pupils wear appropriate footwear and clothing on Mondays and Wednesdays for PE. Please can water bottles, lunch bags and coats be labelled Swimming kits will be needed on Mondays for those swimming.

# Key Stage 3 Secondary School

## MEMORABLE MOMENT

Investigating solids and liquids, freezing animals in water in science.



## WEEKLY WRITE UP

This week, we have all enjoyed making scones and raspberry jam from scratch. We especially enjoyed eating them! In Maths, we have continued learning about statistics, going into different classes and outdoors to make our own tally charts. In History, we have engaged really well with our Romans topic, making shields and mosaics. We discussed private and public places in RSE and then designed our dream day, speaking about which places were public and private.

#### WEEKLY WRITE UP

In Science, we have continued with our experiments on states of matter, doing lots of different experiments based around melting and changing states. In Art, we have created paintings inspired by Australian Aboriginal art, whilst in Humanities we have been learning about gladiators! In Music, we have been creating our own African inspired drums and in PSHE we have been continuing towards our goal of being entrepreneurs and doing market research/budgeting for our pancake stalls.

#### MEMORABLE MOMENT

Zayan has been doing some great work in Maths using his talker and Anton did some brilliant work using colourful semantics in English. Well done!

# Key Stage 4 Secondary School

# The Hinckley School Key Stage 3

#### WRITE UP

The students created a joint piece of artwork that included lots of different materials. In PSHE Hermes did different jobs, like litter picking, tidying and cleaning to earn pretend money at the shop. Oliver had a great idea to sell his drawings, he made £13! In RSE, the class created their own sensory story of the Creation Story which was enjoyed by Mrs. Ballard. In English, there have been some wonderful poems made focusing on repetition, Ethan and Aaryans poem about soldiers really stood out! Another fabulous week in Hermes. This week the students created a joint piece of artwork that included lots of different materials. In PSHE Hermes did different jobs, like litter picking, tidying and cleaning to earn pretend money at the shop. Oliver had a great idea to sell his drawings, he made £13! In RSE, the class created their own sensory story of the Creation Story which was enjoyed by Mrs. Ballard. In English, there have been some wonderful poems made focusing on repetition, Ethan and Aaryans poem about soldiers really stood out! Another fabulous week in Hermes.

#### MEMORABLE MOMENTS

Sensory Creation story



## WRITE UP

KS4 started the week with two groups competing with each other and going on a scavenger hunt to find items around Hinckley, they used the route they planned the previous week and recalled where the items would be located. They decided on where they wanted to meet as a group at the end- All students were fantastic, well done! In Science the young people built models of diamond and graphite and then compared the structures. Zeus also completed a chromatography investigation in science to work out which suspect committed the crime from the evidence provided. In RSE we continued to look at where we would like to go and things we might need to consider when organising a trip for school and in ICT we are continuing to look at different methods of communication. In both English and Math students in key stage 4 have been working towards completing assessments which they should be very proud of. In science they have done experiments in the lab and have worked to make the structure of graphite and diamonds.

# The Hinckley School Key Stage 4

## NOTICES

KS4- Please remember your coats for Monday.



## MEMORABLE MOMENTS

Students all had great fun during humanities role playing the life of Julius Caesar Going on a scavenger hunt around Hinckley



## WRITE UP

KS3 -We have had a great week this week. We have written our poem which we will perform in the Immersive room. We have continued our statistical knowledge by plotting the amount of star jumps we can do in 1 minute on a bar graph. We have been listening to scenarios and using the Zone of Regulation to describe how we feel in the situation and what we could do to get in the green zone.

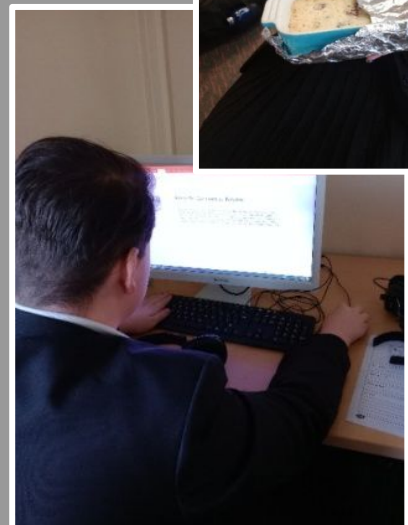
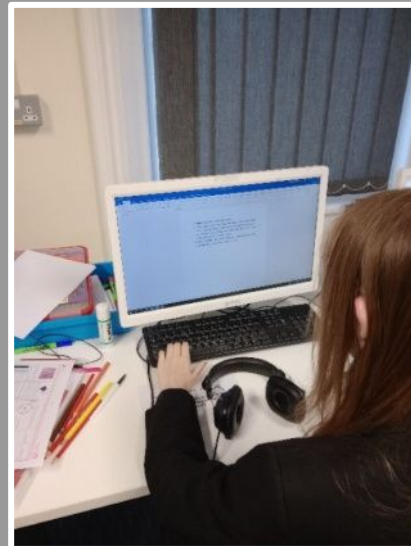
KS4 -Another busy week in Cleveland House with some practical activities in science; Euan dissected a heart in biology and Ellie made salt in chemistry. In food Hugh has made a delicious salmon fish cake while Amelia B has made a lovely berry crumble.

# Cleveland House

## MEMORABLE MOMENT

KS 3 - Brilliant poetry writing

KS 4 -. The football group braved the cold and winds and enjoyed their session on the astro turf scoring a 5-5 draw..



An important event for pupils, parents and carers  
Meet many of our local providers face to face, all under one roof  
SEND colleges, mainstream colleges, life choice organisations,  
alternative training providers, apprenticeship providers, the DWP,  
The Princes Trust, Menphys, Driving School  
Come along for a chat about the services they offer

**SAVE THE DATE**  
**DOROTHY GOODMAN MOVING ON FAIR**  
**TUESDAY 12 MARCH 2024**  
**BARWELL LANE, HINCKLEY**  
**3.30 PM TO 6.00 PM**



## **MOVING ON - POST 16 OPTIONS**

### **SPECIALIST COLLEGE SOCIAL CARE PROVISION (DAY SERVICE)**



College courses typically offer a 3 day per week programme. Some students will access day care provision (also called life choice organisations or community support service) for the other 2 days of the working week. Provision for these 2 days will need to be funded either directly through social services or with a personalised budget. Students will need to complete an assessment with their Transition Social Worker to identify if funding is appropriate. You will need to talk to your social worker if you would like more information about the funding available to you. The following organisations offer day care provision.

#### **HOMEFIELD COLLEGE - Mountsorrel**

Meaningful day activities for adults with learning & communication difficulties – the programme has been developed to suit the needs, interests and aspirations of day service members. Activities can be delivered in small groups and/or individualised plans. Service users are encouraged to attain full and active involvement with the community. Activities offered include:

- Arts & Crafts
- Community enterprise
- Games & hobbies
- Gardening & building maintenance
- Healthy living & wellbeing
- Horticulture & small animals
- Independent living skills
- Music & Makaton
- Social history
- Woodwork & restoration
- Special events

Address: 217 Loughborough Rd, Mountsorrel, Loughborough LE12 7AR

Telephone: 01509 815696 Email: [contactus@homefieldcollege.ac.uk](mailto:contactus@homefieldcollege.ac.uk) <https://www.homefieldcollege.ac.uk>

#### **SENSE COLLEGE - Loughborough Flexible Futures Daytime Social Care Programme**

Young people put together a package that suits them, complemented by other activities they may access throughout the week. Flexibility is built into the programme to suit individual interests and support levels. Use of college enterprises to develop skills for the future eg café, ebay shop, college shop, arts centre. Opportunity to practise independent living skills in a realistic adult environment and in the local community e.g. shopping trips, gardening, outdoor games and sport activities, cooking, cleaning, budgeting. <https://college.sense.org.uk/>

Address: Radmoor Road, Loughborough, LE11 3BS Telephone: 01509 611 077 Email: [enquiries@rnibcollege.ac.uk](mailto:enquiries@rnibcollege.ac.uk)